

BIBL21104	201310					Kilnam Cha
Number of students	61	Freshmen	Sophomores	Juniors	Seniors	Graduates
		3	51	7	0	0
Course required for degree?		Yes	No			
		55	6			
GPA		3.5-4.0	3.0-3.4	2.5-2.9	2.0-2.4	1.9 or less
		13	21	17	7	3
Grade Expected		A	B	C	D	F
		20	21	18	2	0
Syllabus requirements provided?		Yes	No			
		57	4			
	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	%Strongly Agree	Average
This course challenged me academically at a level appropriate for the class designation (freshman = 100, sophomore = 200, junior = 300, senior = 400).	3.28%	4.92%	19.67%	40.98%	31.15%	3.92
The course required me to engage in scholarly investigation or activity to a degree appropriate for the course level and subject matter.	3.28%	4.92%	24.59%	44.26%	22.95%	3.79
This course challenged me to think creatively and for myself.	4.92%	9.84%	16.39%	34.43%	34.43%	3.84
The course readings/assignments were appropriate lengths for a class at this level.	8.20%	8.20%	19.67%	44.26%	19.67%	3.59
The content of the course readings/assignments were relevant to learning the subject.	0.00%	1.64%	19.67%	29.51%	49.18%	4.26
I read the assigned course readings/completed course assignments.	0.00%	6.56%	32.79%	37.70%	22.95%	3.77

The professor was well prepared each day.	0.00%	1.64%	14.75%	39.34%	44.26%	4.26
The professor demonstrated enthusiasm for the subject and taught with passion.	1.64%	0.00%	14.75%	21.31%	62.30%	4.43
The professor graded papers and/or exams in a timely manner.	0.00%	11.48%	19.67%	26.23%	42.62%	4.00
The professor was accessible to students.	3.28%	3.28%	18.03%	37.70%	37.70%	4.03
The professor used appropriate and effective teaching methods for the subject matter.	1.64%	8.20%	29.51%	26.23%	34.43%	3.84
The professor demonstrated capable knowledge of the course subject.	0.00%	1.64%	13.11%	26.23%	59.02%	4.43
The professor challenged me with thought-provoking ideas, concepts, or information.	0.00%	8.20%	24.59%	27.87%	39.34%	3.98
The professor treated me with fairness and respect.	0.00%	1.64%	14.75%	26.23%	57.38%	4.39
The course integrated faith into all aspects of the course content and learning.	0.00%	1.64%	19.67%	29.51%	49.18%	4.26
The course created/enhanced a desire in me to participate in Christian service and/or ministry.	0.00%	21.31%	19.67%	37.70%	21.31%	3.59
The course formed me into greater Christ-likeness (living a Christian life).	0.00%	14.75%	26.23%	31.15%	27.87%	3.72
As a result of this class, I better understand the subject matter.	8.20%	4.92%	9.84%	39.34%	37.70%	3.93

As a result of this class I am better able to do tasks related to the subject (e.g., preach, lead, minister).	6.56%	13.11%	27.87%	29.51%	22.95%	3.49
If I had it to do over again, I would take this course.	21.31%	13.11%	18.03%	27.87%	19.67%	3.11
I would recommend this professor to another student.	6.56%	13.11%	24.59%	36.07%	19.67%	3.49

What did the teacher do that was effective? Be specific and name the actions that helped you as a learner (for example, particular assignments, discussions, presentations, etc.)

presentations (powerpoints)

Review sessions.

Every class period he would have either a group discussion of the topic or you would just talk to the person you were sitting next to about the topic. It was helpful to talk about it and to get other peoples thoughts on the matter.

His lesson plans were interesting and brought up good thoughts

The one point essays were probably the best assignments. they made us think on a personal level about the topic, and also think more about the topic.

He sent us test reviews, and put the power point slides on blackboard, and always updated us with emails

N/a

N/a

I lied that he let us get in groups and have group discussions.

He sent us least reviews, and put the PowerPoint slides on blackboard and was efficient In updating us in a email

Good powerpoints

Dr. Cha provided his slides for us on Blackboard to use for studying which was very helpful. I also liked the one point essays that we wrote at the end of class periods. It helped me to summarize what I had learned in the lecture.

Put powerpoints online

He held study sessions before the test that were integral to one's success in the class.

hm

Group work was encouraged on this class

Reflection paper over what was the assigned reading

Engaged to specific students

Showed different aspects to everything

Thank you for allowing students to redeem extra points by expressing their opinions in class and taking notes.

He was very helpful and provided group study sessions before tests

He was a good guy. It made listening to him easier.

read

Was funny sometimes

Not much was very effective in class. I learned by reading the assignments and taking it into my own hands.

Good

Gave examples that related to my generation.

Really helped me understand thoroughly enjoyed this class

The powerpoints helped a lot
N/A
He made us talk in groups during class which helped us get other opinions then our own.
Good
Was prepared.
He explained everything really well and his power points kept me engaged.
n/a
The essay questions were definitely thought-provoking and useful.
He was enthusiastic in his speaking, and he understood the material.
He held test reviews on his own time that really helped me with my tests
He was good
He was prepared everyday with detailed powerpoints. He also had questions prepared for every class that were relevant to the subject.
Passionate about work making me want to learn
Nothing was very good about this class
Interacted with the students
The professor presented the class with notes every class period and went through the material thoroughly.
Taught well!
He answered questions we had in class in a way that we would understand
The powerpoints were good resources to use for studying.
I felt that his lectures everyday were very helpful and went into detail and left me very well prepared for the exams.
Great PowerPoints. Great before class prayers.
He made power points that explained the material well and made sure every student knew what was going on.
Dr. Cha taught with a lot of enthusiasm and made us really think about everything we were learning. He was very fair and understanding and tried to help us as much as possible, especially if we were struggling with our grades. Dr. Cha is more than qualified to teach this class, he has a lot of knowledge and made it easier to understand the material covered.
I liked the reflection papers
He used power points as his method of teaching. Although sometimes the slides can be a bit boring, he put them on blackboard so we were able to access them for notes.
Gave study guides and had study sessions
He cared about the students
Had extensive lectures.
He was very personal to his students and his one on one conversations truly helped understand the class.
His lectures were well detailed
The readings and reflection papers was a smart thing to do because we read it and then talked about it
Power points
Power points
What specific recommendations do you have for the improvement of this course? Name some particular actions that the professor could take to improve learning in the class.
group activities
Email reading guide sooner.
Send out the outline for the readings a bit sooner.
Was way too hard. He taught as if the class was a bible majors one. Wasn't clear when he told us what he expected. Was unreasonably difficult

I can't think of anything.
To go by the course syllabus more effective instead of just randomly emailing us when we have a quiz or stuff due.
N/a
N/a
Don't make the quizzes over things I great detail! Just general concepts
To go by the syllabus more efficient , make up exams more clear when you miss.
Be more clear about assignments and due dates
It would have been helpful fur Dr. Cha to tell us what Ethernet assignments were for the next class period and for him to give us more in depth prompts for our reflection papers.
nothing
Shorter reading assignments.
hm
Study sessions
n/a
more interaction
Nothing
Some of the quizzes are extremely detailed for the amount of read assigned.
Keep teaching
Better test reviews.
read
Have more review sessions for the tests
I would have taken a different professor. Dr. Cha could integrate better lectures.
Good
Hard to understand at times.
The emails be sent earlier!
It was a good class!
N/A
Continue to have the review sessions before the test and inform students when there is going to be a quiz each time.
Good
Very well
None! It was a great class!
n/a
I have no real suggestions on how to improve this class.
Unlike the first course I took with Dr. Cha this course did not have as many critiques on the Bible.
more hands on that will help the material to stick instead of only lectures
Better assignments... They were confusing.... And ask different people questions... Not e same 5 or 6 every class period.... It showed favoritism.
I think the tests could be a little easier.
More in what to do
Be more clear on instructions, things he wants us to do. He was very confusing all the time. He didn't make sense.
Easier tests
The only thing that could improve are more study sessions for the test.
No recommendations

easier tests
I think this class was not as effective as it could have been because there were too many people in our section. Half of the class spent most of the time talking while Dr. Cha was lecturing. For whatever reason, the class did not respect him, and that impeded the effectiveness of the course.
I felt like the amount of reading we had to do was appropriate but the quizzes went way too much into detail for the amount of reading we had to do
Improve communication, when things are due or follow the syllabus (which is difficult).
Maybe add more questions for the quizzes, I just felt like I did poorly on the
The reviews for the exams could be a little more specific about what will be covered on the exams.
Review material was different from test material
Have the study guides match the test a bit more. Also, don't go through through the slides so fast, as the students are trying to write down the important information.
Make tests and quizzes more like the study guides you give us
none
None.
Really there is nothing that needs that much improving, just more activities as a class would be nice to establish meaning in the text and in the lecture that we can all familiarize ourselves with.
Not put so much into his lectures, I got lost sometimes
To post the slides on Black Board because we try to catch everything, and we can only write so fast and our memory can only hold so much.
Nothin
Nothin