

| <b>BIBL45401</b>                                                                                                                                       | <b>201310</b>       |               |                  |               |                 | Kilnam Cha  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|---------------|------------------|---------------|-----------------|-------------|
| Number of students                                                                                                                                     | <b>11</b>           | Freshmen      | Sophomores       | Juniors       | Seniors         | Graduates   |
|                                                                                                                                                        |                     | <b>0</b>      | <b>4</b>         | <b>7</b>      | <b>0</b>        | <b>0</b>    |
| Course required for degree?                                                                                                                            |                     | Yes           | No               |               |                 |             |
|                                                                                                                                                        |                     | <b>8</b>      | <b>3</b>         |               |                 |             |
| GPA                                                                                                                                                    |                     | 3.5-4.0       | 3.0-3.4          | 2.5-2.9       | 2.0-2.4         | 1.9 or less |
|                                                                                                                                                        |                     | <b>4</b>      | <b>4</b>         | <b>3</b>      | <b>0</b>        | <b>0</b>    |
| Grade Expected                                                                                                                                         |                     | A             | B                | C             | D               | F           |
|                                                                                                                                                        |                     | <b>3</b>      | <b>6</b>         | <b>1</b>      | <b>1</b>        | <b>0</b>    |
| Syllabus requirements provided?                                                                                                                        |                     | Yes           | No               |               |                 |             |
|                                                                                                                                                        |                     | <b>11</b>     | <b>0</b>         |               |                 |             |
|                                                                                                                                                        | % Strongly Disagree | % Disagree    | % Somewhat Agree | % Agree       | %Strongly Agree | Average     |
| This course challenged me academically at a level appropriate for the class designation (freshman = 100, sophomore = 200, junior = 300, senior = 400). | <b>0.00%</b>        | <b>0.00%</b>  | <b>0.00%</b>     | <b>27.27%</b> | <b>72.73%</b>   | <b>4.73</b> |
| The course required me to engage in scholarly investigation or activity to a degree appropriate for the course level and subject matter.               | <b>0.00%</b>        | <b>0.00%</b>  | <b>0.00%</b>     | <b>18.18%</b> | <b>81.82%</b>   | <b>4.82</b> |
| This course challenged me to think creatively and for myself.                                                                                          | <b>0.00%</b>        | <b>9.09%</b>  | <b>18.18%</b>    | <b>0.00%</b>  | <b>72.73%</b>   | <b>4.36</b> |
| The course readings/assignments were appropriate lengths for a class at this level.                                                                    | <b>0.00%</b>        | <b>18.18%</b> | <b>0.00%</b>     | <b>18.18%</b> | <b>63.64%</b>   | <b>4.27</b> |
| The content of the course readings/assignments were relevant to learning the subject.                                                                  | <b>0.00%</b>        | <b>0.00%</b>  | <b>0.00%</b>     | <b>9.09%</b>  | <b>90.91%</b>   | <b>4.91</b> |
| I read the assigned course readings/completed course assignments.                                                                                      | <b>0.00%</b>        | <b>0.00%</b>  | <b>36.36%</b>    | <b>18.18%</b> | <b>45.45%</b>   | <b>4.09</b> |

|                                                                                                 |       |       |        |        |        |      |
|-------------------------------------------------------------------------------------------------|-------|-------|--------|--------|--------|------|
| The professor was well prepared each day.                                                       | 0.00% | 0.00% | 0.00%  | 18.18% | 81.82% | 4.82 |
| The professor demonstrated enthusiasm for the subject and taught with passion.                  | 0.00% | 0.00% | 0.00%  | 18.18% | 81.82% | 4.82 |
| The professor graded papers and/or exams in a timely manner.                                    | 9.09% | 0.00% | 27.27% | 36.36% | 27.27% | 3.73 |
| The professor was accessible to students.                                                       | 0.00% | 9.09% | 0.00%  | 18.18% | 72.73% | 4.55 |
| The professor used appropriate and effective teaching methods for the subject matter.           | 0.00% | 9.09% | 0.00%  | 36.36% | 54.55% | 4.36 |
| The professor demonstrated capable knowledge of the course subject.                             | 0.00% | 0.00% | 0.00%  | 9.09%  | 90.91% | 4.91 |
| The professor challenged me with thought-provoking ideas, concepts, or information.             | 0.00% | 9.09% | 0.00%  | 36.36% | 54.55% | 4.36 |
| The professor treated me with fairness and respect.                                             | 0.00% | 9.09% | 0.00%  | 9.09%  | 81.82% | 4.64 |
| The course integrated faith into all aspects of the course content and learning.                | 0.00% | 0.00% | 0.00%  | 27.27% | 72.73% | 4.73 |
| The course created/enhanced a desire in me to participate in Christian service and/or ministry. | 9.09% | 0.00% | 9.09%  | 36.36% | 45.45% | 4.09 |
| The course formed me into greater Christ-likeness (living a Christian life).                    | 0.00% | 9.09% | 9.09%  | 36.36% | 45.45% | 4.18 |
| As a result of this class, I better understand the subject matter.                              | 9.09% | 0.00% | 9.09%  | 27.27% | 54.55% | 4.18 |

|                                                                                                               |        |       |        |        |        |      |
|---------------------------------------------------------------------------------------------------------------|--------|-------|--------|--------|--------|------|
| As a result of this class I am better able to do tasks related to the subject (e.g., preach, lead, minister). | 9.09%  | 0.00% | 9.09%  | 36.36% | 45.45% | 4.09 |
| If I had it to do over again, I would take this course.                                                       | 18.18% | 0.00% | 9.09%  | 45.45% | 27.27% | 3.64 |
| I would recommend this professor to another student.                                                          | 0.00%  | 0.00% | 27.27% | 45.45% | 27.27% | 4.00 |

**What did the teacher do that was effective? Be specific and name the actions that helped you as a learner (for example, particular assignments, discussions, presentations, etc.)**

made proper outlines of the readings and taught them according to lesson plan.

Good at explaining what was going on

He challenged his students with assignments that were thought provoking and not always the easiest to accomplish. But our thinking patterns improved because of it.

Tried to make assignments fair for everybody

He had an a obvious passion for the subject which made me want to learn and ask him questions.

Made assignments clear and easy to understand.

Very motivated teaching methods. Professor also contains vast amounts of knowledge.

He would have us write an assignment but then we would discuss it in class. That was helpful because it made it easier to grasp the material and remember it for the test.

Although the class was difficult the teacher was very helpful and accessible to me. The material was plentiful but he waa there and available if anyone needed further explanation.

He knew the bible very well and related it well with our lives throughout the semester.

Specified exactly what was due throughout the semester from the syllabus.

**What specific recommendations do you have for the improvement of this course? Name some particular actions that the professor could take to improve learning in the class.**

tests could be a little better formatted

Less reading

Be a bit,ore organized in the assigning the assignments. Making sure to make them clear.

Make the assignments more relatable to the students.

Nothing. The class was good

He could remind us a little more on upcoming assignments instead of relying on the syllabus. In the heat of the semester it can be pretty easy to forget about things that lie far ahead, but need to be prepared for.

Maybe sometimes go more in depth over the PowerPoint slides. Overall, Cha is a great person and professor who will most definitely challenge you to work, but that is expected in college.

The professor offered way too many lengthy assignments. We had a reflection paper due at least twice a week for awhile. Then it slowed down a bit. There were a ton of reflection papers though, and the readings were extensive. As a non-Bible major, I think it's ridiculous that the class that requires the most work, has caused me the most stress, and may lower my GPA is not a course that will even be looked at or helpful to my career. I am nervous that this could be my first C in a class ever.

I would say not to have so much daily work. In a class where something is due everyday, student may become disinterested, stressed out, and overwhelmed.

|                                                                                                                               |
|-------------------------------------------------------------------------------------------------------------------------------|
| Maybe less quizzes and a little easier on the grading                                                                         |
| Better communication as to what is going on and what is expected if each assignment. Also, telling the students their grades. |
|                                                                                                                               |