

Application for a New Course v10.1

Course ID <i>Subject and Number</i>	KINE 296
Date APPROVED	
Date DENIED	

I. Systems and Catalog Information Complete each item.

1	Course Developer	Sheila Jones
2	Course Teacher	Jenny Scruggs
3	Course Title	Care and Prevention of Athletic Injuries
4	Course Abbreviation (if title is over 30 characters)	
5	College	Education and Human Services
6	Department	Kinesiology & Nutrition
7	Number of Credit Hours	3
8	Instructor Workload	3
9	Catalog Description (50 words or less)	A study of athletic training room procedures stressing the advanced care and prevention of athletic injuries. The format will include lecture, group class discussion, and laboratories concerning the evaluation, prevention, and care of athletically related injuries.
10	List any prerequisites (course/s, test scores, class standing, major, etc.)	KINE 291, BIOI 291/293, 292/294
11	List any co-requisites	
12	How often will it be offered? Fall	
13	How often will it be offered? Spring	Every spring
14	How often will it be offered? Summer	
15	How often will it be offered? Fall	
16	Frequency?	Once per year
17	First semester this course will be offered <i>New courses may not be taught under their approved course ID until they appear in the catalog, therefore, no earlier than the coming fall.</i>	Spring 2016
18	Has this course been offered as a Special Topics course? Yes/No <i>If "Yes," specify the Course ID and enrollment for each term it was taught.</i>	Yes. It has been offered: Spring 2009 as EXSC 440 – 20 students Spring 2010 as EXSC 440 – 20 students Spring 2011 as EXSC 440 – 18 students Spring 2012 as EXSC 440 – 5 students Spring 2013 as EXSC 340 – 9 students Fall 2013 as KINE 440 – 2 students Spring 2014 as KINE 440 – 11 students Spring 2015 as KINE 440 – 6 students

II. Curriculum

1	Degree Plan Explanation of how this course affects degree requirements.	KINE 296 is required for students in the new Athletic Training concentration (KNAT).
2	Justification State the justification for adding this course to the current curriculum. Represent the need	A New Program Application is being submitted for an athletic training concentration in KINE. This course is integral to the degree concentration and necessary to meet requirements for the student to sit for the state licensure examination for athletic training.

III. Course Design

1. Audience and Course Goal

1	Describe the intended audience, including prerequisite skills.	The course is for students in the KNAT concentration of the B.S. in KINE. They must have passed KINE 291 Basic Sports Medicine and understand principles of sports medicine.
2	State the overarching course goal(s) in performance terms.	The student should be able to care for and help prevent athletic injuries.

2. Competencies and Measurements

	Competency	Measurement
1	The student will be able to demonstrate practical knowledge of taping/bracing/splinting techniques pertinent in Athletic Training	On-field Assessment/Evaluation and Worksheets
2	The student will be able to apply knowledge and understanding of First-Aid and First Responder care	Exams/Quizzes, On-field Assessment/Evaluation, and Worksheets
3	The student will be able to demonstrate and understand on-field assessment and emergency plans/procedures	On-field Assessment/Evaluation and Worksheets
4	The student will be able to show knowledge of care and prevention of basic Athletic related injuries/illnesses	Exams/Quizzes
5	The student will be able to understand and demonstrate the proper use of protective equipment	On-field Assessment/Evaluation and Worksheets
6	The student will be able to understand and explain components of the acute care and emergency management of athletic injuries.	Exams/Quizzes
7	The student will be able to recognize various types of injuries and demonstrate acute management procedures	Exams/Quizzes, On-field Assessment/Evaluation, and Worksheets

3. Text and Resources

1. Give the full publication information of the textbook/s and other required resources and outside readings.

Required Textbook:

Beam, J. (2012). *Orthopedic Taping, Wrapping, Bracing & Padding* (2nd ed). Philadelphia: F.A. Davis Company.

2. For **combined undergraduate/graduate** courses, make two lists:
 - a. full publication information; label **Undergraduate**.
 - b. full publication information; label **Graduate**. Indicate number of pages required.

IV. Supporting Documentation

Supporting documents must accompany proposal prior to preliminary approval by chair and dean.

1	Library — Submit new course application and syllabus to the Dean of the Library. Consult with the director and establish a deadline for completion of the library report. Attach the signed copy of the Library report.
2	Instructional Design — The application and syllabus must be reviewed by the Adams Center. Attach a copy of the Adams Center Review Letter.
3	Content Overlap — Include one document for each course you listed in Section I-I. Attach statement from instructor/dept chair of existing course justifying the new offering.
4	Departmental Resources — List the resources that support the course and are available only through the department, if applicable. Attach the list of the holdings and the location/s.
5	Resources — List resources (other than library or departmental resources) that are needed to support this course (computers, lab equipment, other technology, etc.). Attach a complete list of all items and indicate possible sources or estimated cost of each. List the sources of any needed funds.
6	Expenses — List additional expenses needed to implement this course (full-time or part-time faculty, graduate or lab assistants, student employees, travel, special student costs, room renovation, storage facility, etc.). Attach a complete list of all items, the estimated cost of each and the source of the funds.
7	Justification — Attach all documents referred to in Section II-2
8	Syllabus — Attach the syllabus for the course based upon the anticipated first-semester offering.
9	Provide documentation for all additional attachments here

V. Preliminary Approvals

All supporting documentation has been assembled and attached to this application. I believe this course is ready to be presented to appropriate councils. We have a plan to fund this new course.

Course Number and Name _____

Primary Department

Department Chair

Dean of the College

Date

Date

Cross-listing Department *Add more lines if multiple departments are cross-listing*

Department Chair

Dean of the College

Date

Date

Cross-listing Department *Add more lines if multiple departments are cross-listing*

Department Chair

Dean of the College

Date

Date

VI. Actions *Place all actions on one page.*

Course ID: _____

Course Title: _____

1. College Academic Council: (for all courses)

Note: Insert additional lines for College Academic Council action for each college involved in cross-listed courses.

Approved ____ Denied ____ _____
College Dean or Director Date

Approved ____ Denied ____ _____
College Dean or Director Date

2. Graduate Council: (for graduate level courses)

Approved ____ Denied ____ _____
Dean of Graduate School Date

3. Teacher Education Council: (when applicable)

Approved ____ Denied ____ _____
TEC Chair Date

4. University General Education Council: (when applicable)

Approved ____ Denied ____ _____
Provost's designee Date

5. University Undergraduate Academic Council: (*undergraduate level courses*)

Approved ____ Denied ____ _____
Vice Provost Date

6. Academic Provost: (for all courses)

Approved ____ Denied ____ _____
Provost Date

7. President of the University Action: (for all courses)

Approved ____ Denied ____ _____
President Date

Attach notes, comments, or conditions from appropriate councils: